

Autumn

Spring

Summer

Pupils should be taught to:

- A. listen attentively to spoken language and show understanding by joining in and responding
- B. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- C. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- D. speak in sentences, using familiar vocabulary, phrases and basic language structures
- E. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- F. present ideas and information orally to a range of audiences*
- G. read carefully and show understanding of words, phrases and simple writing
- H. appreciate stories, songs, poems and rhymes in the language
- I. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- J. write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- K. describe people, places, things and actions orally* and in writing
- L. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

**Objectives taught throughout each term*

Golden Thread	All about Me! - Equality	Daily Life - Acceptance	Trips Out - Community Education
Year 3	A new start Calendar and celebrations	Animals I like/don't like Carnival and using numbers	Fruits and Vegetables Going on a picnic
Year 4	Welcome to School (age/days/objects) My town/ Your town(shops/shopping)	Family tree and faces Parts of the body	Feeling well/unwell jungle animals The Weather
Year 5	Talking about us/ school subjects (likes/dislikes) Time in the city (buildings, directions, shopping)	Healthy eating/ going to the market Clothes	Out of this world (personal information, adjectives, recap) Going to the seaside
Year 6	Revisiting me, telling the time and everyday life Homes and Houses	Playing and enjoying sport Funfairs and Favourites (opinions, rides, favourite things)	Café Culture (role play) Performance Time

The FL curriculum will be delivered following the Primary languages SoW