



Our School Curriculum Overview

LONG TERM FORECAST		YEAR 1	
	Autumn	Spring	Summer
SCIENCE Working scientifically	Seasonal changes Plants	Animals including humans: All about animals and humans	Everyday Materials
GEOGRAPHY Mapping skills	Around our school Human and Physical features *Basic mapping skills, Fieldwork	*The World *Continents of the world	Weather patterns of the world
HISTORY	Changes within living memory – toys from the past	Beyond living memory *Neil Armstrong	Leonardo Da Vinci-1452-1519
D & T	Toys Homes	Moving Pictures (History)	Design a purposeful product for different weather conditions (Science & Geography)
ART & DESIGN	What is Sculpture?	Investigating Pattern (Maths/science)	Portraits (Famous Artist=Leonardo Da Vinci)
COOKING & NUTRITION	Foods from Festivals (RE) Christmas biscuits/cookies	DT: Eating Fruit and Vegetables Science Fruit kebabs	Food from around the world (Geography) Salad
COMPUTING	1.1 Online safety-1.2Grouping & sorting- 1.3Pictograms- 1.4Lego builders	1.5 Maze explorers 1.6 Animated story books	1.7 Coding 1.8 Spreadsheets 1.9 Technology outside school
RELIGIOUS EDUCATION	<i>1.8 How should we care for others and the living world</i> <i>1.1 Who is Christian and what do they believe?</i>	<i>1.6 How and why do we celebrate special times?</i> Easter	<i>1.4 What can we learn from sacred books?</i>
P.S.H.E.	Being me in my world Celebrating difference	Dreams and Goals Healthy Me	Relationships Changing Me
Music	Sing songs and speaking chants and rhymes (Christmas)	Listen with concentration and understanding to high-quality live and recorded music.	Play tuned and un-tuned instruments musically (Weather/Geography)
Gymnastics	Under Review	Under Review	Under Review
DANCE/DRAMA	Under Review	Under Review	Under Review
Games	Under Review	Under Review	Under Review

LONG TERM FORECAST		YEAR 2	
	Autumn	Spring	Summer
SCIENCE Working scientifically	Animals inc humans- Growth and life cycles	Uses of every day materials Plants	All living things and their habitats – Around the World
GEOGRAPHY Mapping skills	*UK Cities (Art) *Basic mapping skills	Contrasting locality Tocuaro (Place knowledge)	*UK cities and capitals (Humans and Physical features)
HISTORY	L.S. Lowry (link to Art)	*Great Fire of London	Florence Nightingale Mary Seacole Edith Carvell
D & T	Winding up	Vehicles (Fire Engine History)	Puppet Making (story telling)
ART & DESIGN	L.S. Lowry (Famous Artist, Cities)	Can buildings speak? (Geography/Science)	Mother Nature Designer
COOKING & NUTRITION	Science: Healthy Eating Fruit and vegetable platter	Great Fire of London (History) Bread	Food from around the world (Geography) Guacamole
COMPUTING	1.1 Coding 1.2 Online safety 1.3 Spreadsheets	1.4 Questioning 1.5 Effective searching	1.6 Creating pictures 1.7 Making music 1.8 Presenting ideas
RELIGIOUS EDUCATION	1.2 Who are Muslims and what do they believe?	1.5 What makes some places sacred?	1.7 What does it mean to belong to a faith community?
P.S.H.E.	Being me in my world Celebrating difference	Dreams and Goals Healthy Me	Relationships Changing Me
Music	Sing songs and speaking chants and rhymes (Christmas)	History of Music Person study Purcell (1659-1695) Fire of London	Play tuned and un-tuned instruments musically (D&T puppets performance)
GYM	Under Review	Under Review	Under Review
DANCE/DRAMA	Under Review	Under Review	Under Review
GAMES	Under Review	Under Review	Under Review

LONG TERM FORECAST		YEAR 3	
	Autumn	Spring	Summer
SCIENCE Working scientifically	Forces and Magnets Scientific enquiry	Rocks and Fossils Light	Animals inc humans-healthy me Plants-Functions
GEOGRAPHY Mapping skills	*Europe inc Russia (Human and Physical)	*World countries and cities (Location Knowledge)	*Mapping Skills (direction and grid Reference)
HISTORY	*Changes in Britain: Stone Age	Iron Age	*Romans
D & T	Moving Monsters *(Stone-Age)	Photo frames	Creating Sandwich snacks (Cooking and Nutrition)
ART & DESIGN	Portraying Relationships (Famous Artist= Claude Monet 1840-1926)	Can we change places? (Sculpture around the world)	Investigating Pattern (Roman)
COOKING & NUTRITION	Pre-historic times (History) Porridge	Geography: Food production around the world Blini (Russian Pancakes)	Healthy Packed Lunch (Science) Sandwiches
COMPUTING	3.1 Coding 3.2 Online safety 3.3 Spreadsheets	3.4 Touch typing 3.6 Branching databases	3.5 Email 3.7 Simulations 3.8 Graphing
RELIGIOUS EDUCATION	<i>2.1 What do different people believe about God?</i>	<i>2.2 Why is the bible so important to Christians?</i>	<i>2.4 Why do people pray? 2.7 What does it mean to be a Christian in Britain today?</i>
P.S.H.E.	Being me in my world Celebrating difference	Dreams and Goals Healthy Me	Relationships Changing Me
Foreign Language	A new start The calendar and celebrations	Animals I like/don't like Carnival, colours and playground games	Food we eat everyday Going on a picnic!
MUSIC	History of Music Person Study Vivaldi (1678-1741)	Music from different countries/traditions (World)	Play and Perform (Romans) Improvise and Compose
DANCE/DRAMA	Under Review	Under Review	Under Review
GYMNASTICS	Under Review	Under Review	Under Review
GAMES	Under Review	Under Review	Under Review

LONG TERM FORECAST		YEAR 4	
	Autumn	Spring	Summer
SCIENCE Working scientifically	Electricity-simple circuits State of matter	Sound Animals inc humans- Digestive system	All living things – Classification and conservation
GEOGRAPHY Mapping skills	Physical features (Volcanoes/Water Cycle/Earth quakes)	South America – rainforests (Science – Classification)	Field work/Map skills Compass direction and grid reference (Human and physical features)
HISTORY	Anglo Saxons and Scots	Vikings	Ancient Egypt
D & T	Light up-Circuits (Electricity)	Story books with moving parts (Vikings)	Containers-Canopic Jars (History)
ART & DESIGN	Landscape sketching (Geography)	Viewpoints (Pablo Picasso 1881-1973)	Clay structures (History & DT)
COOKING & NUTRITION	Changing State (Science & Literacy – Willy Wonka) Chocolate muffins	Savoury South American Cooking (Geography) Cheese Empanadas	Summer Fruits (Geography) Summer Berries
COMPUTING	4.1 Coding 4.2 Online safety 4.3 Spreadsheets	4.4 Writing for different audience 4.5 Logo	4.6 Animation 4.7 Effective searching 4.8 Hardware investigators
RELIGIOUS EDUCATION	<i>2.8 What does it mean to be a Hindu in Britain today?</i> <i>2.5 Why are religious festivals so important?</i>	<i>2.10 How do family life and festivals show what matters to Jewish people?</i> <i>2.3 Why is Jesus so inspiring to some people?</i>	<i>2.6 Why do some people think life is like a journey and what significant experiences mark this?</i> <i>2.9 What can we learn from religions in deciding what's right and wrong?</i>
PHSE	Being me in my world Celebrating difference	Dreams and Goals Healthy Me	Relationships Changing Me
Foreign Language	My school, your school My local area/ your local area	Family tree and face Face and body parts	Feeling unwell / well jungle animals Summertime weather seasons, ice creams
MUSIC	History of music Person study-Beethoven 1770-1827	Music from S. America (Geography)	Play and Perform Improvise and Compose
GYMNASTICS (Swimming)	Under Review	Under Review	Under Review
GAMES	Under Review	Under Review	Under Review

LONG TERM FORECAST		YEAR 5		
	Autumn	Spring	Summer	
SCIENCE Working scientifically	Living things and their habitats Forces	Changes of materials Properties of materials	Earth & Space Animals inc Human – Growth of humans	
GEOGRAPHY Mapping skills	Mapping skills Aerial views	World studies (Latitude and Longitude)	World Mapping skills	
HISTORY	Local Area study What was it like for children locally during Victorian era? How did life change in our locality during the Victorian era?	Early Islamic civilization, inc study of Bagdad AD 900	Mayan Civilization c.AD 900 (Guatemala)	
D & T	Moving Toys (History)	Musical instruments (History)	Bread (Savoury) (Cooking and Nutrition)	
ART & DESIGN	Talking textiles (Victorian)	Objects and meaning (Andy Wahol 1928-1987)	Masks (Mayan)	
COOKING & NUTRITION	History : Healthy Diet Rice Pudding	Changing State (Science) Ice Cream	Mayans (History) Bread	
COMPUTING	5.1 Coding 5.2 Online safety 5.3 Spreadsheets	5.5 Databases 5.6 Game creator	5.7 3D modelling 5.8 Concept maps	
RELIGIOUS EDUCATION	<i>U2.1 Why do some people think God exists?</i> U2.6 What does it mean to be a Muslim in Britain today?	<i>U2.4 If God is everywhere why go to a place of worship?</i>	<i>U2.2 What would Jesus do? Can we live by the values of Jesus in 21st Century?</i>	
P.S.H.E.	Being me in my world Celebrating difference	Dreams and Goals Healthy Me	Relationships Changing Me	
Foreign Language	My School/ your school Where I live/ where you live	New year celebrations/ healthy eating Colours & clothes descriptions	Weather and countries Going to the beach	
MUSIC	History of music Person Study: Greig (Victorian 1843-1907 Romantic)	Music from different countries/traditions (World)	Play and Perform (Mayan) Improvise and Compose	
DANCE/DRAMA	Under Review	Under Review	Under Review	
GYMNASTICS	Under Review	Under Review	Under Review	
GAMES	Under Review	Under Review	Under Review	

LONG TERM FORECAST		YEAR 6	
	Autumn	Spring	Summer
SCIENCE Working scientifically	Light Electricity-Changing circuits	All living things and their habitats Animals inc Humans-Heath-Circulatory system	Evolution and inheritance Looking after our environment
GEOGRAPHY Mapping skills	*Human and Physical features (Local Area)	*Physical Geography *Mountains, Rivers, Coasts (D&T)	
HISTORY	Local Area study What was it like for children locally during WWII? How did life change in our locality during WWII?		Ancient Greeks Life and Achievements (Cooking and Nutrition)
D & T	Shelters (History)	Controllable Vehicles (All terrain Buggy)	Slippers (Greek sandal-History)
ART & DESIGN	People in Action (Famous Artist=Banksy)	Sense of Place (Landscape)	What a performance (Headwear)
COOKING & NUTRITION	WW2 (History) Apple Crumble		Greeks (History) Greek salad / Garides Saganaki
COMPUTING	6.1 Coding 6.2 Online safety 6.3 Spreadsheets	6.4 Blogging 6.5 Text adventures	6.6 Networks 6.7 Quizzing
RELIGIOUS EDUCATION	<i>U2.7 What matters most to Christians and Humanists?</i> <i>U2.8 What difference does it make to believe in ahimsa, grace and/or ummah?</i>	<i>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</i>	<i>U2.3 What do religions say when life gets hard?</i> <i>U2.9* What can be done to reduce racism? Can religion help?</i> <i>U2.10* How and why should religious communities do more to care for the Earth?</i>
P.S.H.E.	Being me in my world Celebrating difference	Dreams and Goals Healthy Me	Relationships Changing Me
Foreign Language	My everyday life / your everyday life Where I live/ where you live	Playing sport and enjoying sport This is me/ all the fun of the fair	Going to the restaurant and café Performances
MUSIC	History of Music-Person study Copland (WWII 1900-1990 Modern)	Music from different countries/traditions (Tribes)	Play and Perform (Greeks) Improvise and Compose
DANCE/DRAMA	Under Review	Under Review	Under Review
GYMNASTICS	Under Review	Under Review	Under Review
GAMES	Under Review	Under Review	Under Review