

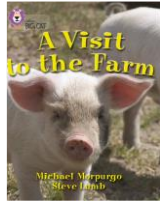
EYFS Knowledge Organiser – Farm

Term: Spring 2

Reception
Nursery

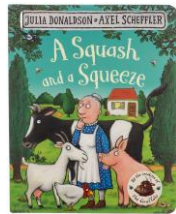
Quality texts:

Non-fiction:

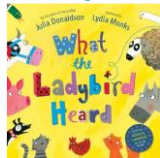


Fiction:

Nursery



Reception



Writing Genres

Reception

Story retelling/Story writing

Labelling

Fact file

Nursery

Initial sounds

Name writing

Labels

Character description

First Hand / Real Life Learning Experiences

UW – Working Scientifically / Geographical Development

Lifecycle books: find out how other plants/animals grow?

Weather experiments: what is the weather like in Spring?

Where do different types of animals live?

Habitats: where do different types of animal live? How and why are they different?

Feeling different fruits and vegetables investigating them using the magnifying glasses.

Timelapse videos of growth of animals

Beanstalks/Sunflowers measuring growth

Chick eggs observations

Role play – Can I role play a shopkeeper in a farm shop?

Visit to the greengrocers, supermarket.

Small world – farm yard house and characters from A Squash and a Squeeze

Chicken lifecycle

Visit to the farm.



CL

Understand 'why' questions.

Ask questions to find out more and to check they understand what has been said to them

Use a wider range of vocabulary

Use new vocabulary independently.

Start a conversation with an adult or a friend and continue it for many turns

Connect one idea or action to another using a range of connectives

Engage in non-fiction books

Enjoy listening to longer stories and can remember much of what happens

Retell the story, some as exact repetition and some in their own words

EAD / Music

Use instruments to create sound effects for a life cycle story

Nursery rhymes e.g. I'm a little bean, Old Macdonald had a farm

Experiment with different ways of moving like growing plants/chicks, reacting to appropriate music

Key Vocabulary

Grow, vegetables, **healthy**, living, **animals**, **baby**, adult, egg, **chick**, **decay**, Spring, **lifecycles**, **farm**, **food**, **growth**, **barn**, **lamb** **sheep**, **piglet**, **sow**, **pig**, **calf**, **dairy**, **change**

Key Questions

What is the lifecycle of a human? What has changed since you were a baby?/?

What are the stages in the lifecycle of a chicken?

What is a healthy diet?

What is the life cycle of a bean?

What is the life cycle of a pig?

How is life different in another country?

EAD / Art Processes and Techniques

Realises tools can be used for a purpose: Sunflower paint using forks

Experiment to create different textures: chick crafts using feathers, paint, pompoms etc.



EAD / Designing and Making Techniques

Spring picture using appropriate colours and combining different media

Junk Models: methods for joining things e.g. glue, tape, staples, fold/bend paper

Making a junk model farm

EAD / Being Imaginative

Dancing to songs and moving like different animals

Acting out Squash and a squeeze and What the ladybird heard?

Role play: Can I role play the story?