

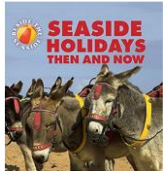
EYFS Knowledge Organiser – Fun at the Seaside

Term: Summer 2

Reception
Nursery

Quality texts:

Non-fiction;



Fiction: Nursery



Reception



World Sports:

Common Wealth Games

First Hand / Real Life Learning Experiences

UW – Working Scientifically / Geographical Development

Waste and the problems it causes and how and why we can recycle our waste to help the environment.
Litter picks at Forest School
Recycling paper in the classroom
Photos of different people/ customs from around the world.
Culture small world people
Home corner – imitates different countries and cultures.

UW – Working Scientifically

Twinkl – recycling sorting activity, Junk Jumble recycling activity game.
Recycling activity, bins, materials fact cards, writing opportunities.
Look at the water cycle posters and learn how to save water, using tweezers to 'save' animals in the water.
Investigate the fruits from around the world and talk about them.



CL

Understand 'why' questions.
Ask questions to find out more and to check they understand what has been said to them
Use a wider range of vocabulary
Use new vocabulary in different contexts.
Start a conversation with an adult or a friend and continue it for many turns
Connect one idea or action to another using a range of connectives
Engage in non-fiction books
Enjoy listening to longer stories and can remember much of what happens
Retell the story, some as exact repetition and some in their own words.

Key Vocabulary

Environment	Oceans	Cardboard	recycle
look after	Country	Waste	help
Continent	present	resort	transport
Rubbish	Landfill	holiday	past

Key Questions

What is recycling?
What can we recycle?
Where and how do we recycle?
How can children help to recycle?
Does human activity can have negative impacts on our planet and the animals that live on it?
How can we can help our planet and the animals living on it by recycling?
How have holidays changed from the past?
Where do you like to go on Holiday?
How do you travel to your holiday destination?
How are countries different to ours?

EAD / Art Processes and Techniques

Creating a recycling symbol using different materials: Chalk, paint, water, paint brushes.
Printing Cherry blossom instructions to paint, red and white paints and mixing pallet, mixing colours to create pink.

EAD / Designing and Making Techniques

Make a musical instrument out of recycled materials.
Make a recycling robot

EAD / Being Imaginative

Dancing to songs and moving to music
Using props to role play: recycling plant role play area.
Acting out eating food from around the world in role play area.
Act out being on a beach
Beach clean up

Writing Genres

Reception
Information booklet
Story writing
Nursery
Labels
Initial sounds
Name writing

EAD / Music

Recycling/water songs.
Pictures of children playing the recycled musical instruments.
Music from around the world.
Music from the past.