

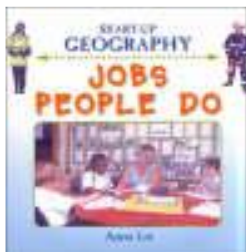
EYFS Knowledge Organiser – People who help us/Superheroes

Term: Autumn 1

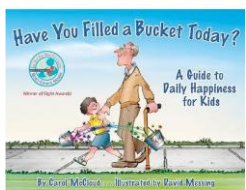
Reception
Nursery

Quality texts:

Non-fiction:



Fiction:



First Hand / Real Life Learning Experiences

UW – Working Scientifically / Historical/Geographical Development

Photos: talk about people who help us at home and in community
Talk about jobs that parents do
Visitors from people who help us e.g. firemen, dentist
Video clips of people who help us
Cbeebies: Let's play
Investigate artefacts from different jobs e.g. stethoscope
Use the internet to research different jobs
Chalk flames onto floor and use water sprayer to wash them away and put out the fire
Photos of superheroes: which is your favourite?
Use bikes outside to role play delivering post, role play lollipop lady
Technology: Walkie talkie:
police radios, using phones to call 999
Cleaning laminated teeth using toothbrushes



CL

Beginning to understand why and how questions.
Is able to follow directions
Builds up vocabulary that reflects a breadth of their experience.
Two- channelled attention- can listen and do for a short span.
Links statements and sticks to the main theme or intention.
Follow instructions involving several ideas.
Develop their own narratives and explanations by connecting ideas.

Key Vocabulary

Job, job names e.g. zookeeper, policeman, doctor, librarian etc.
Help, care, safety, emergency services, superhero, transform, cape, boots, mask, costume,

Key Questions

What is a job?
What does a... do? (e.g. librarian)
What would you like to be when you grow up?
What is a superhero? What do they do?
What superpower would you like to have?

EAD / Art Processes and Techniques

Superhero portrait paintings: colour mixing
Chalk happy and sad faces
Paint a picture of someone who helps us



EAD / Designing and Making Techniques

Design and make vehicles e.g. police cars, ambulance (junk modelling)
Design and make people who help us puppets: Manipulates materials to achieve a planned effect



EAD / Being Imaginative

Dancing to songs and moving to music
Acting out Supertato story
Role play superhero/different jobs e.g. doctor, nurse, zookeeper
Baby clinic role play: Caring for baby dolls

Writing Genres

Reception

Name writing
List

Sentence: I want to be a.....
Story map/Story retelling

Nursery

Guided talk
Mark making
Name writing
List

EAD / Music

Use instruments to make superhero sounds
Alphabet occupations song (youtube)
Job themed nursery rhymes e.g. Doctor Foster, Miss Polly
Experiment with moving in superhero ways e.g. flying, crawling to musical stimulus