

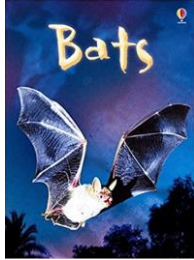
# EYFS Knowledge Organiser – Light & Dark/Christmas

Term: Autumn 2

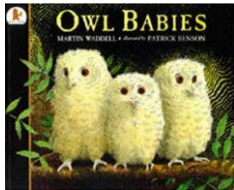
Nursery  
Reception

## Quality texts:

### Non-Fiction



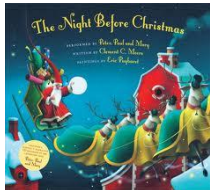
### Fiction



### Poetry

Remembrance Day:  
I have a little poppy

### Fiction



## Writing Genres

### Reception

Name writing, Labels  
Captions: facts/descriptions  
Poetry - Remembrance  
Christmas list, Letter to Santa, Cards

### Nursery

Name writing, Labels  
Letter to Santa, Cards

## First Hand / Real Life Learning Experiences

*UW – Culture and Beliefs*

Bird of prey – visit to school (Night birds and the food chain)  
<https://www.zoo.org/batcam#.Va0SuUvxVUQ> Bat webcam live from the zoo  
Role Play 1 – Bat cave, owl tree  
Role Play 2 – Santa's workshop  
Use the outdoor environment to experience characteristics of winter  
Elf on the shelf and advent calendars

## UW – Scientifically Development

Light – explore different light sources  
Sorting nocturnal and diurnal animals  
Investigating shadows  
Small world & puppets – act out the Owl Babies story using props  
Use the NF book to learn bat facts  
<https://www.bbc.co.uk/programmes/p011n1lx> Cbeebies nocturnal animal videos and facts  
Sort day and night activities

## CL

Understand 'why' questions.  
Ask questions to find out more and to check they understand what has been said to them  
Use a wider range of vocabulary  
Join in with repeated refrains  
Use new vocabulary in different contexts.  
Start a conversation with an adult or a friend and continue it for many turns  
Connect one idea or action to another using a range of connectives  
Engage in non-fiction books  
Enjoy listening to longer stories and can remember much of what happens  
Retell the story, some as exact repetition and some in their own words.

## EAD / Music

Nocturnal animal song – YouTube  
5 little bats song - maths  
Poppies (Cbeebies)  
Christmas performance/Nativity songs  
Assorted Christmas songs and carols e.g. jingle bells;  
When Santa got stuck up the chimney etc.

## Key Vocabulary

Light, Dark, nocturnal, diurnal, shadow, light source, birds of prey, food chain, fact, non-fiction, caption, information book, bats, owls, Diwali, Bonfire night, Halloween, Eid, Christmas, Remembrance Day, firework, poppy, festival, decoration, celebration, card, present, Santa, reindeer, special, Jesus, Christianity

## Key Questions

Which animals like to come out at night?  
What do nocturnal animals eat?  
Where does light come from?  
How can we make shadows?

## EAD / Art Processes and Techniques

Fork Hedgehog – different media combined to create new effects, experiments with marks  
Playdough hedgehog – manipulate materials to achieve a planned effect  
Paper plate poppies



## EAD / Designing and Making Techniques

Create shadow puppets  
Christmas decorations - combining different materials, texture vocabulary  
Christmas cards – teach lids on felt tips



## EAD / Being Imaginative

Dancing to songs and moving to music – Katy Perry Firework song  
Using props to role-play – owl babies, shadow puppets  
Singing Christmas performance songs and joining in actions  
Acting in Nativity and dressing up (special awareness, patience)  
Party games – turn taking