

EYFS Knowledge Organiser – Food and Growth

Term: Spring2

Nursery
Reception

Quality texts:

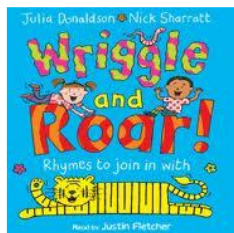
Non-fiction:



Fiction:



Poetry:



Writing Genres

Reception

Label parts of a sunflower
Instructions to plant a seed
Story retelling/Story writing

Nursery

Initial sounds
Name writing
Labels
Character description

First Hand / Real Life Learning Experiences

UW – Working Scientifically / Geographical Development

Photos of different plants, fruit and vegetables from around the world
Lifecycle books: find out how other plants/animals grow?
Weather experiments: what is the weather like in Spring?
Feeling different fruits and vegetables investigating them using the magnifying glasses.
Planting cress seed/broad bean and caring for plants: creating a plant diary
Timelapse videos of growth
Beanstalks/Sunflowers measuring growth
Chick eggs
Role play – Can I role play a shopkeeper in a garden centre?
Small world – Jaspers Beanstalk and Enormous Turnip child characters
Sunflower lifecycle
Chicken lifecycle



CL

Understand 'why' questions.
Ask questions to find out more and to check they understand what has been said to them
Use a wider range of vocabulary
Use new vocabulary in different contexts.
Start a conversation with an adult or a friend and continue it for many turns
Connect one idea or action to another using a range of connectives
Engage in non-fiction books
Enjoy listening to longer stories and can remember much of what happens
Retell the story, some as exact repetition and some in their own words.

EAD / Music

Use instruments to create sound effects for a life cycle story
Growth nursery rhymes e.g. I'm a little bean
Experiment with different ways of moving like growing plants/chicks, reacting to appropriate music
Explore and engage in music making and dance, performing solo or in groups.

Key Vocabulary

Grow, plant, tree, seed, leaves, stem, bud, roots, flower, fruit, vegetables, healthy, living, animals, baby, adult, egg, chick, decay, Spring, lifecycle

Key Questions

How do plants grow?
How do you care for plants?
What is the lifecycle of a plant?
What is the lifecycle of a human? What has changed since you were a baby/?
What is the lifecycle of a chicken?
What is a healthy diet?

EAD / Art Processes and Techniques

Realises tools can be used for a purpose: Sunflower paint using forks

Experiment to create different textures: chick crafts using feathers, paint, pompoms etc.



EAD / Designing and Making Techniques

Spring picture using appropriate colours and combining different media
Junk Models: methods for joining things e.g. glue, tape, staples, fold/bend paper

Explore, use and refine a variety of artistic effects to express their ideas and feelings.



EAD / Being Imaginative

Dancing to songs and moving to music
Acting out Enormous Turnip/Jaspers Beanstalk
Role play: Can I role play a shopkeeper in a garden centre?