



What learning opportunities occur at Pike Fold

To develop our pupils as readers we;

Teach them to read accurately and fluently using a range of strategies.

Help them to understand and respond to what they read using inference and deduction where appropriate.

Allow the opportunity for children to reflect on and discuss what they have read, including the language and punctuation choices made by the author.

Enhance their understanding of a variety of text types including non-fiction, fiction and poetry and the use online reading– bug club.

Encourage them to develop a love of reading and become confident, fluent and independent.

Teach them how to seek information and learn from the written word.

Use drama and role-play, where appropriate, to engage children in the text

Have guided reading embedded into our KS1 curriculum

A book band system that is directly linked to the phonics that they are currently learning.

Children have free and constant exposure to the schools lending library which is stocked with a wide range of quality texts

What enrichment takes place as part of the reading curriculum?

Children have the opportunity to :

Read for pleasure

Attend reading cafés with parents

Meet and communicate (via email and Twitter) with authors

Recommend books—with book reviews—to friends, parents and teachers.

Watch teachers read on Youtube

What does Reading look like at Pike Fold?

We encourage children to become enthusiastic and reflective readers by introducing them to good quality books, from a variety of cultures and in a range of different styles and formats. We share books on a whole class, group and individual level with the aim of developing our children's understanding of a variety of text types including non-fiction, fiction, poetry and drama.

Through these different reading experiences, we aim to develop children's confidence, fluency, and independence when reading for different purposes. Develop children's abilities to reflect on and have an interest in what they have read, and the language and punctuation choices made by the author.

Use drama and role-play, where appropriate, to immerse children in the text.

Ensure our children have sound phonic awareness and use a phonics first approach to reading.

Reading in our community

We encourage our children to report local news and relevant information to our lead ICT teacher who in turn blogs and Tweets about various news articles.

Remote learning and homework tasks given to gather information about the local community.

How do we celebrate reading at Pike Fold

We have amazing, purpose built reading areas.

Class libraries are full of new and interesting texts chosen by the children.

Display boards around school show children reading for pleasure.

Reading rewards are given to children in celebration assemblies.