



### **What is the P.E. & Sport Premium?**

The government is providing additional funding of £150 million per annum for the academic years 2013 to 2014 and 2014 to 2015 and 2015-2016 to improve the provision of P.E. and sport in primary schools. The funding is 'ring-fenced' and therefore can only be spent on the provision of P.E. and sport within schools.

**Pike Fold Primary received £ 9,305 in the academic year 2015/2016**

### **How we are using the P.E. Premium funding to benefit our children?**

#### **Our funding will be used to:**

*Hire qualified coaches to work with teachers*

*Provide staff with further training to increase confidence and knowledge of all teachers and TAs*

*Introduce new sports to encourage more pupils to partake*

*Support school clubs*

*Run competitions to raise the profile of PE across school*

*Increase pupil participation to kick start active lifestyles.*

We have started by reviewing the quality of our P.E. curriculum & the impact of last year's provision. As a result we decided that continued staff & professional development was crucial to providing quality outcomes for all pupils. Our PE Co-ordinator will work alongside staff throughout the school to provide teachers and TAs with the skills required to deliver an exciting PE curriculum and promote Physical Education at Pike Fold Primary School. We are working together to improve schemes of work, equipment and resources in general. Our timetable reflects a minimum of 2hrs Physical Exercise each week. We are providing after-school P.E. provision for identified year groups and pupils and we are working with Lunchtime Organisers and PALs to provide more activities during lunch time. The PALs will 'revamp' lunchtime provision and provide a range of sports & P.E. opportunities for all children. In addition to this on a rolling half-termly programme we arrange for an external sports companies to work with groups of children after school to increase the provision of P.E. for all children. These cover a range of themes, decided upon by members of staff to fit in with cohort provision for P.E. Staff work alongside the external company in the delivery of this and monitoring of impact. We are also providing a variety of sports to our pupils ranging from Archery, rugby and street dance in the hope that pupils will have the chance to experience something new. Pupil voice will be used to see if children would like after school clubs to be initiated with these 'alternative sports'.

**Future Impact:** Already our PE Co-ordinator has gone a way towards building upon staff expertise, skills & knowledge in the delivery of all aspects of P.E. under the National Curriculum Programmes of Study. This will remain on-going and developmental as part of Staff Professional Development this year, being monitored closely by the P.E. Subject Coordinator. We aim for a greater take up of P.E. & physical education at lunchtimes with children exercising more & having increased well-being. We

aim for the longer lasting impacts overall to be; improved pupil well-being, higher skill-levels and attainment and greater enjoyment and positivity towards P.E. and healthier lifestyles.

Our CHAMPS results indicated 20.8% of our pupils are classed as being overweight

Our Aim: To reduce this to 15 % next year

### **Our Sport after school activities at Pike Fold (extra-curricular):**

We have committed funding to enhance the range of activities offered outside of our curriculum provision. In doing this we have bought in local and regional sports coaches to run 'P.E. /Exercise' theme days as well as future provision for after-school clubs. This also helps with our identification and development of Gifted & Talented pupils, having good lines of communication with local clubs and regional sports organisations. This is also supported well by the local high school. Children have the opportunity to participate after school in: multi-skills, netball, Karate and football being offered as part of our after-school provision. This is in addition to seasonal P.E. activities running at different times throughout the year that prepare the children for taking part in local sports competitions. For example tag rugby & cross-country, girl and boys football, Lacrosse etc... We are aiming for at least 50% of our pupils to be engaging in extra-curricular activities, and also be in a position to be able to support our pupils in developing their sporting potential

**Future Impact:** We continue to aim for a higher percentage and broader range of children participating in sporting activities and taking an interest in sport as a whole. There will be an enhanced and extended extra-curricular provision across the school. Regular participation will spark an interest for many children as they grow up leading them to join local sports clubs and have clearer pathways to future development.

The aim is to improve pupil attitudes towards Physical Education and healthier lifestyles in general. The children are more active, enjoy sport and have an opportunity to develop their physical health throughout the whole-school day, including break, lunch-times and after-school. In addition to this we will look to build stronger links and partnerships with local clubs and high schools with sporting facilities.

### **Increase participation in competitive sport for children**

At key times during the school calendar, in-year and key stage competitive sport events have been planned. Children will also have greater opportunities to compete at local level against neighbouring and regional schools. This will encompass a range of sporting events and galas with additional funding covering the cost of transport to and from fixtures and festivals. To support this we will be using funding to help purchase resources, equipment and kit.

**Future Impact:** There will be increased participation through intra and inter-sport competitions during the year. This will involve the vast majority of KS2 pupils at one level or another, improving positive attitudes towards health, well-being and sport and providing greater experiences of competitive sport (on a personal and team level), and also representing the school within the local community.

