

Pike Fold Primary	School	LA	National	Commentary
Pupils on Role	333			
Absence	3.62		4.7	Better by 1.08
Persistent Absentees	2.19		3	Better by 0.81
Points EY	30.1			
Average point score KS1	15.5 (2b)			
Average point score KS2	28.9 (4a)			
Exclusions:				
Perm	0		0.02	
Fixed term	2			
School population	0.74		0.88	
Disadvantaged pupils %				
EAL %	9		18.7	
FSM %	27.3		17	
SEN	14.7		17.4	
SEN St	2.7		1.4	
Non White British %	41.4		29.5	
Value added KS1-2				
EYFS				
Good Level of Progress	60%	52.9%	60.3%	At National average.
All	60%	50.9%		
Boys				
Girls				
FSM (Good Level)	57.9			
Non FSM	61.1			
Gap Disadvantaged	3.2		-2.4	
Points FSM	28.5			
Points Non-FSM	31			
Gap Disadvantaged	2.6		-5.3	Better than National by 2.7
Total Points All Pupils	30.1		33.8	Lower by 3.7
KS1				
Reading 2c+	90%	84.7%	89.6%	At NA
2b	72%	75.8%	80.6%	Lower by 8.6%
3	36%	25.5%	30.5%	Better by 5.5%
Writing 2c+	76%	86%	86.2%	Lower by 10.2%
2b	60%	64.4%	69.6%	Lower by 9.6%
3	10%	12.3%	0?	TARGET 85% 2015
Maths 2c+	92%	89%	92.1%	At NA
2b	68%	75.1%	79.9%	Lower by 11.9% TARGET 2015 80%
3	22%	19.3%	24.2%	Below by 2.2%
Non FSM:				
Reading	90.6%	86.6%		
Writing	78.1%	83.8%		WRITING TARGET 85%
Maths	93.8%	90.2%		
FSM:				
Reading	88.9%	82.6%		
Writing	72.2%	79%		WRITING TARGET 85%
Maths	88.9%	87.6%		
Difference				
Reading	1.7%	4%		
Writing	5.9%	4.8%		
Maths	4.9%	2.5%		Analyse FSM:EAL:SEN
APS:	15.5 (2b)	15.2		
FSM APS	14.8			
(Gap between FSM & Non FSM)	1.2			
Non FSM APS	16	15.6		School Difference -1.2
FSM	14.8	14.8		LA Difference 0.9
Gender	Girls	Boys		
Reading	84%	96%		Difference -12 boys better than girls
Writing	72%	80%		Difference -8 boys better than girls
Maths	88%	96%		Difference -8 boys better than girls
SEN APS				
Non	16.6	16.4		
SA	12.9	12.6		
SA+	12	11		
Phonic Screening Y1	81.7%		74.2%	Better by 7.5%

KS2				
Level 4+				
GPS	77.4%	75.4%	76%	Better by 1.4%
Reading	96.8%	85%	89%	Better by 7.8%
Writing	87.1%	83%	85.1%	Better by 2%
Maths	90.3%	84%	86%	Better by 4.3%
Level 5+				
GPS	51.6%	51.7%	52%	At NA
Reading	51.6%	43.3%	50%	Better by 1.6%
Writing				
Maths	41.9%	38.7%	42%	At NA
Combined R W + M				
Level 4	87.1%	76%	79%	Floor target 65% Better by 8.1%
Level 5	19.4%	19.7%	24%	Lower by 3.6% Target 25%
Expected Progress: ALL				
Reading	100%	91%	91%	Better by 9%
Writing	93.5%	94%	94%	At NA
Maths	100%	91%	89%	Better by 11%
Expected Progress FSM				
Reading	100%			
Writing	85.7%		8.3	Analyse FSM:SEN
Maths	100%		11	
Expected Progress Non FSM:				
Reading	100%			
Writing	100%			
Maths	100%			
Expected Progress Difference:				
Reading	0			
Writing	14.3			Analyse FSM:SEN
Maths	0			
KS2				
APS:	28.9 (4a)			
FSM	28.6			
Non FSM	29.1			
Difference	0.5			
SEN APS				
R W M=SA				
R W M =St				
Better than accelerated ALL				
Progress:				
Reading	32.3%			
Writing	16.1%			
Maths	35.5%			
Better than accelerated FSM				
Progress:				
Reading	35.7%			
Writing	14.3%			
Maths	35.7%			
Better than accelerated Non FSM progress:				
Reading	29.4%			
Writing	17.6%			
Maths	35.3%			
Better than accelerated Difference:				
Reading	-6.3%			
Writing	3.4%			
Maths	-0.4%			