EYFS Knowledge Organiser – Minibeasts

Term: Summer1

Reception Nursery

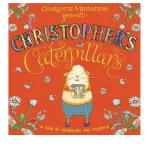
Quality texts:

Non-fiction:



Fiction:





First Hand / Real Life Learning Experiences

UW - Working Scientifically / Geographical Development

Photos of different types of insects from around the world Lifecycle books: find out how other insects/animals grow?

Feeling different insects investigating them using the magnifying glasses Timelapse videos of growth

Building bug hotels, investigating bug hotel outside Make a wormery

Forest school mini beast hunt looking at different habitats

Caring for mini beast-butterfly kit

Insect tally chart - how many wings, legs etc.

Mud kitchen: making worm pies

Frog lifecycle

Mini beast small world

Butterfly lifecycle, butterfly kit





CL

Understand 'why' questions.

Ask questions to find out more and to check they understand what has been said to them Use a wider range of vocabulary

Use new vocabulary in different contexts.

Start a conversation with an adult or a friend and continue it for many turns

Connect one idea or action to another using a range of connectives

Engage in non-fiction books

Enjoy listening to longer stories and can remember much of what happens

Retell the story, some as exact repetition and some in their own words.

Writing Genres

Reception

Fact card

Story retelling/Innovated story

Describe character feelings

Nursery

Name writing

Fact card: Initial sounds

Describe insects

Story retelling

EAD / Music

Use instruments to create sound effects for different insects

Listen to different sounds of insects Minibeast nursery rhymes e.g. Incy Wincy Create own bug dance

Key Vocabulary

Minibeast, lifecycle, metamorphosis, caterpillar, tadpole, insect, habitat, wings, horns, antennae, legs, shell, chrysalis, cocoon

Key Questions

What is a minibeast?

Where do minibeasts live?

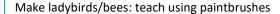
How are minibeasts different to each other? Features of different insects

What is a lifecycle? What is the lifecycle of a butterfly/frog?

What does metamorphosis mean?

How do you care for a minibeast?

EAD / Art Processes and Techniques





Make butterfly prints: folded paper painting or sponges

Observational drawing of insects: Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.

EAD / Designing and Making Techniques

Design a bug hotel: construct with a purpose in mind

Junk model insects: Understands that different media can be combined

to create new effects.

Paperplate butterfly/spider web

Using cardboard rolls print make circles to create a caterpillar.

EAD / Being Imaginative

Dancing to songs and moving to music Acting out Hungry Caterpillar/Christopher's Caterpillars Role play: pretending to be an insect